**Lesson Plan for Basic 07**

**Teacher’s Name:** Jose Antonio Zegarra Raborg Date: April 23rd 2009

**Course:** Basic 07 / Unit 9 –Lesson B 4, 5 and 6 Pages: 130 and 131

**Lesson objectives:** To ask questions using the Simple Past and regular and irregular verbs.

**Warm up:** Time: 10’

I will start by writing on the board “what did you do after class yesterday?” then I will tell to get in pairs and ask each other. Then I will ask for volunteers to report to the class. Then I will ask the students if they want to know the place he went to last night. Then I will be asking the students what is the question to know if he sleeps at night, the place where he sleeps, and then how do you ask if he works everyday and the place. Then I will write the questions on the board, explaining to them that those questions are for the present tense. Then I will ask them to get into pairs and try to change the questions to the past using the simple past tense. Then I will ask for volunteers to tell me their answers while writing those answers on the board. I will write a couple more examples on the board while going over the possible answers for those questions too.

**Class development:** Time: 70’

I will ask the students to open their books to page 130 and I will ask two volunteers to read, one to read the question and the other one to read the answer. Then I will ask for a volunteer to read instructions for part A and then I will ask a student to reiterate what they have to do. Then after the students have finished, I will ask them to compare their answers and then ask for volunteers to read their answers. After that I will have the students get into pairs and practice the conversation. Afterwards, I will have some students read the conversation out loud. Subsequently, I will have the students get into groups of four. I will explain part C and read the example out loud. Then I will tell them a lie, and I will ask the students to ask me questions about it, using the simple past. And then I will have them tell me if they think it’s the truth or if it’s a lie. Then I will have a volunteer come up with a truth or a lie, and have the rest of the class ask him questions. Then the students will determine if it is a lie or not. After that I will have them start the activity in groups. Meanwhile, I will be circulating around the room and listening to the questions they are asking their classmates. After a few minutes, I will have the students chose one member of their group to come up to the front of the class and share with the class a truth or lie while the rest of the students ask them questions about it.

After that I will move on to the writing activity. I will have them get into pairs first and tell each other about a strange dream they had, as a way of brainstorming. Then I will have the students read the examples in the book. Once finished I will ask them what the writing was about, what was the dream about, to check comprehension on the task, making sure the students are aware of what they will have to write about. Once finished with the writing activity, I will ask them to close their eyes and think of their dream home, what they see in there, what it has, what color it is, etcetera. Then I will have the students turn to page 131, and look at the chart. I will tell them to get into pairs in order to complete the chart. One student will read the text below the chart to his/her partner while the other student writes down his/her partner’s thoughts of the house of their dreams. Then when they are finished, they will switch roles and have the other student tell them about the house of his dreams. Once finished with this activity, I will explain part C to the students, telling them what the house of their dreams possibly means, from what it says in the book. Then I will tell them to get into pairs and ask each other questions using the simple past about the house, like in the example in the book. I will have two students model it and then after the activity is finished I will ask for some volunteers to do it for the class. Then I will ask the students what they can learn from dreams, if they think dreams have a meaning or are just thoughts that linger in their minds of things they want to do.